



HENDON PRIMARY SCHOOL



Government of South Australia

Department for Education and
Child Development

SCHOOL CONTEXT STATEMENT

Hendon Primary

Updated: 2017

School number: 0670

Vision

The Hendon School Community is committed to providing quality teaching and learning by working together to create a culture of ongoing improvement. All of our students experience success in a broad, balanced, relevant and challenging curriculum that promotes lifelong learning

Values

- Caring
- Equity
- Creativity
- Integrity
- Quality

Underpinning Principles

Underpinning all of our practice is a strong commitment to:

- A challenging and relevant curriculum
- Working together
- Personal Best for All
- Realistic goal setting
- Valuing diversity
- Shared Leadership and Decision making

School Profile

Hendon Preschool to 7 is located 9 kilometres west of the city with 412 students R-7 and 55 in our Child Parent Centre.

Hendon is a complex school that includes an Area Resource Class catering for Years 3-7 students, 50% School Card Holders, 11% of students with NEPs, with impacting factors of transience and absenteeism. We have a high level of cultural diversity 7% Aboriginal / Torres Strait Islander student enrolment, 17%

of students who were born overseas with a total of 24% NESB students (from Serbian, Croatian, Bosnian, Lebanese, Chilean, Italian, Vietnamese, Chinese, Maori, Iraq, Russian, Czech, Dutch, Sudanese, Turkish, Malay and Filipino backgrounds.)

The area has significant levels of Public Housing and rental accommodation. Single-

parent family units, unemployment and low-income levels feature in the population.

Hendon has a very stable teaching staff and have been able to maintain relatively small class sizes. Classroom teachers and their students are supported by classroom SSOs, Aboriginal Education Worker, ESL, Special Education, Aboriginal Education, School Counsellor who all work in classes daily.

Leadership for particular programs is shared across the staff. We have an Arts

Coordinator, a Numeracy co-ordinator, and an Early years co-ordinator in our Pre-school.

All teachers are members of a "Learning Team" that meet for a minimum of 50 minutes per fortnight for the purpose of professional learning, collaborative planning, programming and mutual support.

In 2017 we have specialist teachers in The Arts, PE, Science and Japanese providing NIT.

1. General information

- School Principal name:
Sue Mittiga
- Deputy Principal's name:
Nick Papadopoulos
- Year of opening:
16th September, 1952
- Postal Address:
Hendon Primary School
Lot 17, Cedar Ave
Royal Park
South Australia 5014
- Location Address:
Hendon Primary School
Lot 17, Cedar Ave
Royal Park
South Australia 5014
- DECD Partnership
Western Adelaide Shores
- Public transport access:
West Lakes Boulevard and Tapleys
Hill road bus service
Albert Park Train Station
- Geographical location:
9km west of city GPO
- Telephone number:
08 8345 3190
- Fax Number:
08 8445 1493
- School website address:
www.hendonps.sa.edu.au
- School e-mail address:
dl:0670.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached:
Yes

Out of School Hours Care (OSHC) service:
Yes –Before school

After School

Vacation Care

2. Students (and their welfare)

February FTE Enrolment

PRIMARY	YEAR						2017
	2011	2012	2013	2014	2015	2016	
<i>Student Group</i>							
<i>ATSI</i>	33	39	38	45	37	38	41
<i>NESB</i>	110	126	126	110.2	89.2	119	90
<i>ESL</i>	80	95	81	72	54	48	
<i>Disabilities</i>	51	48	38	43.2	44.2	41	42
<i>School Card</i>	258	234	232	243	206	206	207
TOTAL	467	466	473	467	414	412	401
<i>PRESCHOOL</i>	52	51	55	48	56	51	55

School numbers have seen a slight decline in recent years following a bubble in 2009. It is unknown what may happen once Aami Stadium is converted to a housing.

1 area special small class is currently based in the school

Student Voice through class meetings, student committees, SRC

Countering harassment programmes R-7

Emphasis on Numeracy and Literacy programmes R-7

LLI literacy intervention and Quick Smart numeracy intervention programmes are offered

A very effective student Behaviour Management Policy has been implemented in the school for a number of years and includes quiet room, planning centre structures for school level sit out

Strong Expressive Arts focus - Choir, percussion groups, dance club, recorder, instrumental teaching and dance teacher.

3. Key School Policies

The School Site self- review Improvement Process has identified Literacy and Numeracy as the school's major priorities.

Improvement Priority; Student Engagement through Powerful Learning – Literacy and Numeracy

Detailed information about our targets and strategies -under the key areas of Student Learning, Effective Teaching, Effective Leadership, Improvement Agenda and School Community Partnerships can be found in our sites SIP.

4. Curriculum

- Subject offerings:

All areas of the Australian curriculum are taught.

Science, Music, History and Physical Education are part of the NIT provision.

Music is a tradition and a Junior, Middle and Senior Primary Choir, and percussion groups exist in the school. The school also takes part in Come Out and every second year performs at Wakakiri (state winners in 2014)

Students are also given the opportunity to learn to play a variety of instruments. We are a Music Focus School.

A SHIP program consists of involvement in Art, Leadership and Mathematics at Seaton High school for identified students.

Literacy and Numeracy teaching and learning are a major emphasis in the school.

A special education teacher supports the students verified as having learning disabilities, an EALD teacher supports students from non-english speaking backgrounds, AET and AEW support the Aboriginal students.

Assessment procedures and reporting:

A range of assessment techniques are used and reporting includes

- Acquaintance meetings
- Parent teacher interviews
- written reports.

5. Sporting Activities

- The school has a parent organised Australian Rules Football competition on Saturday mornings for years 2-7
- Saturday morning soccer is offered when parent volunteers are available
- SAPSASA knockout carnivals are entered for a number of sports.

7. Staff (and their welfare)

- Staff profile

: Staffing numbers (as at February census):

The staff comprises of 31 R-7 teachers; 15 SSOs;

There are:

2.6 Preschool

6 junior primary classes

10 primary classes

1 Primary Special Class

0.6 Special Education teacher

0.5 AET

35 hours Aboriginal Education Community Officer works with our families to support successful student learning

7 hours School Chaplin (Federal Government Christian Support Worker)

- Leadership structure

: Leadership consists of Principal Deputy and Student Counsellor and 3 B1 Leaders

School Planning Committee consists of leadership and learning team representatives who 3x per term to manage the implementation of the SIP training and development and site self- review processes.

- Performance Management
Staff prepare a performance development plan which outlines personal learning goals and those related to the SIP
This is used as a basis for performance development meeting discussions and access to funded training and development activities.

9. School Facilities

- Buildings and grounds
Opened in 1952, the school consists of 4 major single story buildings
 1. Junior Primary / Preschool
 2. Middle Primary/ Specialsits
 3. Upper Primary (8 classroom block buit under the BER)
 4. Admin / Library / Gym

Preschool has recently undergone a major refurbishment worth \$1.8 million

The JP facilities and MP block have been refurbished a nd a 1mill STEM redevelopment has recently begun

- Heating and cooling:
All rooms are split system air conditioned
- Specialist facilities and equipment:
Resource Centre
Computer room
Music Room
Science/Maths/Languages room
Learning Support rooms
Large variety of ICT equipment in each room (iPads, Netbooks, Computer Pods, Visualisers, IWBs, Chromebooks)
- Student facilities:
Canteen
Dental Clinic
- Staff facilities
Staff Room
Resource Centre
- Access for students and staff with disabilities
Wheelchair access to all buildings and rooms
Disabled Toilets
- Access to bus transport
School owned 18 seater bus

10. School Operations

School Newsletters are sent home fortnightly. Class newsletters are sent home at the beginning of each term. Staff meetings occur once a week and school council meetings twice a term (week 3 and 8).

A variety of committees operate in the school and wherever possible involve stakeholders.

The school utilizes the SKOOL BAG app which sends messages to smart phones

School Planning Committee monitors and reviews the implementation of the Partnership Plan and meet 3x a term.

- Decision making structures:
Governing Council, School Planning Committee, Staff meetings, SRC.
- Regular publications:
Weekly staff bulletin, Fortnightly Newsletter.
- Other communication:
One Note is used as an electronic day book for staff notices and as a repository for numerous timetables and calendars, enrolment information book, TRT information folders, Email and Mailing lists
- School financial position -The school is in a sound financial position

11. Local Community

Hendon is a complex school which includes an Area Resource Class catering for Years 3-7 students, 55% School Card Holders, and impacting factors of transience and absence.

The area has significant levels of Public Housing and rental accommodation..

Single-parent family units, unemployment and low- income levels feature in the population.

We are in Level 3 of the Index of Disadvantage.

99% of our Pre-school children enrol in our Reception classes. Many students travel past other schools to attend Hendon Primary School.

We have a high level of cultural diversity ie Aboriginal / Torres Strait Islander students, students who were born overseas and NESB students (from Serbian, Croatian, Bosnian, Lebanese, Chilean, Italian, Vietnamese, Chinese, Maori, Russian, Polish, Turkish, Malay and Filipino backgrounds.

12. Further Comments

Collaborating beyond the School

The Smith Family is a children's charity collaborating with school staff to help 'disadvantaged children to get the most out of their education. TSF's *Learning for Life Workers*: volunteers were sourced through TSF to tutor in the Hendon Learning Hub and homework club which supports student learning after hours.