



Hendon Pre-school's Quality Improvement Plan 2020 Summary

Our Preschool Quality Improvement Plan for 2020 focuses on how to achieve our site goals aligned with the Western Adelaide Shores Partnership and the Department for Education.

Hendon Preschool was last rated in 2016 as "Exceeding". The 2020 plan focuses on building on current good practice and identifying areas for future improvement.



Goal 1

To increase children's ability to analyse, read and organise data in their world.

Challenge of practice:

If we deepen educator's knowledge and intentionality in planning for and implementing "data" into everyday interactions and experiences then we will improve children's ability to analyse, read and interpret data.

Success criteria:

Through our pedagogical documentation we will see:

- * Children increasingly using the mathematical language of data
- * Children using data in their play
- * Increase in children's ability and confidence in collecting, sorting and organising data

Goal 2

Increase children's capacity to successfully engage with others and the learning program.

Challenge of practice:

If we increase our intentionality in developing children's social competence through improved teaching strategies and connection to families then we will increase children's ability to engage with others and the learning program.

Success criteria:

Through our observations and interactions we will see and hear children:

- * use language demonstrated
- * use strategies modelled

Goal 3

Increase children's ability to engage with texts and make meaning

Challenge of practice

If we develop and implement a whole site approach to support children's emergent literacy, particularly phonological awareness then children's ability to make meaning when engaging with texts will increase.

Success criteria:

Through our pedagogical documentation we will have evidence of:

- * Children's increased ability to engage with texts
- * Children's improved communication skills
- * Children's increased vocabulary