

HENDON PRIMARY SCHOOL

Site Improvement Plan 2018

Our Vision All of our Students Experience Success in a Broad, Balanced, Relevant and Challenging Curriculum

Our Priorities Literacy and Numeracy: Student Engagement through Powerful Learning.

Literacy	EXPERT TEACHING & QUALITY LEADERSHIP	S.T.E.M.
<ul style="list-style-type: none"> • Apply professional learning to classroom practice in literacy with a focus on balanced reading and writing • Embed learning intentions and success criteria within Literacy blocks • Implement a differentiated curriculum to support individual student achievement (including individual student learning plans) • Monitor Pre-school student engagement and achievement using literacy indicators / RRR scales 	<p>Continuing to build the professional capacity of staff to be intentional learning designers by</p> <ul style="list-style-type: none"> • Implementing quality reflection and performance and development planning in line with DECD, partnership and site improvement plans • Working across the school and partnership to further develop staff skills in moderating in line with A.C. standards • Building the skills of staff to use formative assessment as part of the learning design process • Performance management meetings focus on embedding SIP priorities and targets into classroom practice • Analyse student achievement data to identify students for Intervention and to inform teaching practice 	<ul style="list-style-type: none"> • Apply professional learning to classroom practice in numeracy with a focus on Number Sense and Place Value • Partnership LADAM teams participate in reflective moderation and design formative assessment practices to inform and adjust teaching steps • Numeracy co-ordinator to lead learning teams to strengthen teacher capacity to design and moderate engaging, challenging and differentiated Maths and STEM tasks and formative assessments • Pre-school and Rec staff to partake in Partnership LADAP Bookmaking PD
SMART TARGETS	TEACHING and LEARNING OUTCOMES	SMART TARGETS
<p>Student Learning</p> <ul style="list-style-type: none"> • 85% of Yr3-7 students & 65% of Yr1-2 students reach school reading level benchmarks • Increase the number of students reaching DECD SEA in NAPLAN and PAT reading by 5% in writing, reading and numeracy • Increase the number of students in the NAPLAN higher bands in writing, reading and numeracy by 5% • Increase the number of Aboriginal students that meet SEA NAPLAN and running record standards by 10% 	<ul style="list-style-type: none"> • 95% of teachers partake in school and partnership professional learning and collaborative moderation • 95% of staff implement formative assessment practices and design tasks that improve student engagement and develop powerful learners • 95% of teachers partake in peer observations and feedback • 100% of staff engage in performance management processes 	<ul style="list-style-type: none"> • Increase the number of students reaching DECD SEA in NAPLAN by 5% in numeracy • Increase the number of students in the NAPLAN higher bands in numeracy by 5% • Quicksmart students Improve speed and accuracy data in the High Effect Size • PAT SEA numeracy data to improve by 5%. • Develop school benchmarks for PAT Science data by end 2018

